

2011-2012

Campus Improvement Plan

School: VICKERS ELEMENTARY

District Vision: *Achieving Excellence for All*

District Mission: *The mission of Victoria ISD is to provide rigorous, relevant, learning and life experiences so that all students contribute positively to society.*

School Vision: *Achieving Excellence for All*

School Mission: *Vickers Elementary will provide a rigorous and relevant curriculum so that every student will learn and maximize their potential.*

Summary of achievement results from the previous school year. (Include information from test scores, surveys, parental input, etc.)

Vickers' accountability rating is Exemplary for the second school year in a row. 97% of students passed Reading, 98% passed Math, 100% passed Writing and 94% passed Science TAKS. Vickers made significant gains in 2009-2010 and maintained and even increased its passing rates this school year in almost every sub-population. The percentage of students receiving the highest honor of Commended Performance dipped slightly but was still close to 50%.

Significant increases occurred in all ten dimensions of Organizational Health and the overall average increased to the upper right quadrant in 2009-2010. This school year, the average OHI score continued to increase rising 7 points to 86%. This indicates staff is working at the highest level of interdependency.

Staff continued to implement Quality Tools, a process designed to help students track their own growth and take responsibility for their own learning. This school year, additional data sheets were added and K-5 held their first student-led parent teacher conferences.

Discipline referrals increased from 110 to 117.

Attendance increased from 96.5% to 96.7% from last school year.

District Aim 1: High Student Performance and Achievement

Goal 1: Provide a relevant, rigorous curriculum that maximizes learning.	Goal 2: Ensure the delivery of quality instruction for all students.	Goal 3: Provide diverse learning options that prepare students for the workforce and post-secondary education.
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School Goal:	Increase and maximize student performance
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Leadership:	All staff – Leaders at all Levels
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Key Processes:	<ul style="list-style-type: none"> • Utilize data from common assessments to form organized PRIDE time learning groups, classroom small groups, and before and/or after school tutoring groups in all grade levels. * • Maximize implementation of CSCOPE curriculum framework. * • Encourage student responsibility of their own learning through the use of individual student data graphs, class charts, and student led parent/teacher conferences. • Examine non-negotiables including computer-based reading programs, math bulletin boards, science instruction, etc. * • Implement interventions and differentiate instruction by using the Rtl process and flow chart with the PLC team. * • Implement the Texas Performance Standards Project for all GT students. • Utilize Science lab. * • Involve technology in all content areas. * • Provide and promote extra-curricular opportunities (for example – field trips, speakers, clubs, etc.) *
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Professional Development:	<p>CSCOPE training Best Practices in Math training Quality Tools training</p>
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Information Systems:	<p>STAAR ISIP Assessment Innova PEIMS Fluency Probes Science Lab inventory Science Lab sign-in sheet</p>
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Financial Resources:	<p>CSCOPE training – District Funds</p> <p>Best Practices in Math training - Local funds \$5,417.15</p> <p>After school interventions – Title I funds \$5,000.00</p> <p>Learning Facilitator – Tile I funds \$39,830.92</p>
Measures:	<p>% of students passing and commended on STAAR</p> <p>% of students showing growth in Math</p> <p>% of students showing growth in Reading</p> <p>% of students on level on ISIP Assessment</p> <p>% of students retained</p> <p>% of students on level on fluency</p> <p>% of students involved in student led parent conferences</p> <p>% of classrooms using individual student data graphs and class charts</p> <p>% of non-negotiables reviewed by ILT teams</p> <p>% of time Science Lab used by teacher</p> <p># of students participating in the TPSP</p> <p>Common Assessments</p>
Results	

District Aim 2: Safe, Secure and Nurturing Learning Environment		
Goal 1: Provide consistent, equitable, and effective discipline.	Goal 2: Provide a safe environment.	Goal 3: Provide safe and well-maintained facilities that are inviting and orderly.
School Goal:	Ensure a safe and secure environment for all.	
Leadership:	All staff – Leaders at all Levels	
Key Processes:	<ul style="list-style-type: none"> • Practice all safety drills. * • Address bullying to ensure all students feel safe at school. * • Implement Rtl for Behavior that includes universal screening, progress monitoring, and Tier II curriculum. • Involve Mid-Coast or Host or some other organization to implement a safety program such as Child Lures, Yellow Dino, or GREAT. • Demonstrate consistent discipline throughout the school (classroom, PE, music, cafeteria, library, guidance, all common areas, etc). * • Continue implementing and enforcing PBS procedures for all common areas. * • Advocate student achievement with staff and teachers / student mentor program. • Build relationships and establish a positive rapport with all students to maximize learning. * 	
Professional Development:	Safe and Civil Schools training	
Information Systems:	PEIMS OHI Office Discipline referrals (ODR) Counselor and Rtl logs	
Financial Resources:	Safe and Civil Schools training – District funds	
Measures:	% in attendance Increase in each domain of OHI % satisfaction of each domain of OHI # of each type of safety drill	

	# of ODR # of common area procedures revised Names of safety programs implemented % of students identified as Tier II for Behavior # of students participating in the Second Step Social Skills curriculum
Results:	

District Aim 3: Optimum Educational Resources

Goal 1: Maximize the availability and efficient use of financial resources.	Goal 2: Provide facilities that maximize learning opportunities.	Goal 3: Maximize access and use of reliable, up-to-date technology.
School Goal:	Ensure that students and teachers have the tools they need to increase success.	
Leadership:	All staff – Leaders at all Levels	
Key Processes:	<ul style="list-style-type: none"> • Procure effective research based materials. * • Conduct teacher training on how to use current resources. * • Obtain current technology including, but not limited to, computers, printers, DVD players, headphones, clickers, and software. * • Utilize and maintain the Science Lab and resources according to the inventory and schedule. * 	
Professional Development:	CSCOPE training – District funds	
Information Systems:	See HSP&A STAR Chart and Walk Through forms STAR Chart Staff development agendas and attendance Computer inventory	
Financial Resources:	Learning Facilitator – Title I funds - \$39,830.92 Technology acquisitions – Title I funds - \$6,539.42	
Measures:	See HSP&A % using technology in the classroom % of staff who feel competent on using current resources # of staff development trainings % of computers under 5 years of age	
Results:		

District Aim 4: Responsive to Student Needs

Goal 1: Ensure student input.	Goal 2: Create opportunities and enhance engagement of all students through extra-curricular activities.
School Goal:	To be responsive and in-tuned to students' needs and to develop motivation for participation in extra-curricular and co-curricular activities. To provide a well-rounded balance of experiences available to all student populations on campus.
Leadership:	All staff – Leaders at all Levels
Key Processes:	<ul style="list-style-type: none"> • Continue student surveys at all levels. • Create and provide opportunities for students to participate in extra-curricular activities that meet the different interests of all students.
Professional Development:	None
Information Systems:	Same as HSP&A Extra curricular and activity report Sign in sheets
Financial Resources:	Art assistant – Title I funds - \$16,266.58
Measures:	Same as HSP&A # of students engaged in extra-curricular activities
Results:	

District Aim 5: Highly Qualified and Effective Personnel

Goal 1: Attract, recruit and employ highly qualified, diverse personnel.	Goal 2: Retain a highly effective competent workforce.	Goal 3: Develop personnel through on-going professional learning.	Goal 4: Recognize excellence at all levels.
School Goal:	To ensure that our school attracts and retains highly qualified personnel who are able to meet students' needs.		
Leadership:	All staff – Leaders at all Levels		
Key Processes:	<ul style="list-style-type: none"> • Maintain the high standards of a quality school and conduct a rigorous interview process so as to attract and retain a large number of quality applicants with a diverse background. * • Provide up to date training on STAAR throughout the school year. • Ensure that our campus is supportive of its staff and works to provide staff with the resources and training needed for them to be competent in their positions. * • Conduct training that provides research based strategies that have been proven effective with all students. * • Encourage staff to pursue professional growth opportunities and implement research based teaching strategies on our campus. * • Recognize highly effective personnel on our campus through verbal praise and tangible rewards. * 		
Professional Development:	On-going staff development provided through the PLC framework		
Information Systems:	See HSP&A OHI Eduphoria Staff development agendas Staff development sign-in sheets		
Financial Resources:	Learning Facilitator – Title I funds - \$39,830.92		
Measures:	Same as HSP&A Improvement in ten dimensions of OHI # of walk through reflective conferences % of staff participating in staff development		
Results:			

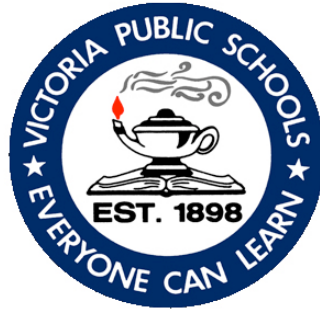
District Aim 6: Open, Effective Communication

Goal 1: Create an environment that seeks and respects input from all.	Goal 2: Increase awareness and understanding of district priorities, programs, procedures and policies.	Goal 3: Expand access and use of various tools to enhance communications.
School Goal:	Provide an environment that seeks and respects input from all.	
Leadership:	All staff – Leaders at all Levels	
Key Processes:	<ul style="list-style-type: none"> • Ensure an open door policy between staff, faculty, and administration. * • Analyze and follow through with all Problem Analysis forms. * • Involve staff regarding all decisions affecting their specific grade level through site base, PBS, ILT, staff meetings, e-mail, and PLC time. * • Expand communication vertically across all grade levels and content areas through ILT meetings and PLC time meetings. * • Communicate with parents, students, staff, and community with newsletters, web-site, parent gradebook, marquee, student-led parent/teacher conferences, Sneek Peek, daily folders, agendas, e-mail, staff notes, staff meetings, data notebooks, announcements, and CHAMPS expectations. * 	
Professional Development:	OHI Quality Tools	
Information Systems:	Office/Admin/Parent Contact log Website stats OHI Parent Gradebook Notes home binder Student led parent/teacher conference sign-in sheets Data Notebooks CHAMPS expectations Problem Analysis forms	
Financial Resources:	OHI – District funds	

	Quality Tools – District funds
Measures:	<p>% satisfaction with emphasis on Communication</p> <p># of website hits</p> <p>Improvement in ten dimensions with emphasis on Communications</p> <p># of Parent Gradebook hits</p> <p>% of parents attending parent/teacher/student conferences</p> <p>% of students attending parent/teacher/student conferences</p> <p>% of classrooms displaying and using CHAMPs</p> <p>% of Communications domain from OHI</p> <p>% of Problem Analysis forms turned in and addressed</p>
Results:	

District Aim 7: <u>Involvement of all Parents, Students and Community</u>	
Goal 1: Engage parents, students, staff and community in educational partnerships to meet student needs.	Goal 2: Increase quality and quantity of opportunities to foster participation of customers.
School Goal:	Create a culture of trust and respect in the Vickers community by increasing students, parents, and community involvement in a collaborative effort to maximize participation and achievement.
Leadership:	All staff – Leaders at all Levels
Key Processes:	<ul style="list-style-type: none"> • Conduct school events such as Fall Festival, Book Fair, Grandparent’s Day, Science Fair, Science Night, Family Reading Night, and Open House. * • Recruit community partners and parents to collaborate, become involved in, and participate in school functions. * • Implement Watch DOGS program on campus. • Provide extra-curricular activities for students. • Generate communication to parents and community through the use of agendas/parent folders, newsletters, e-mail, home visits, conferences, marquees, and web-sites. * • Implement student mentor program by inviting community members, parents, older students, teachers, and retired teachers to volunteer to be mentors.
Professional Development:	None
Information Systems:	Website stats OHI List of mentors and their attendance Calendar of events parents have been invited to attend List of volunteers School web-page
Financial Resources:	Parent Liaison – Title I funds - \$21,063.08 Art Assistant – Title I funds - \$16,266.58
Measures:	# of website hits Improvement in ten dimensions

	<ul style="list-style-type: none">% satisfaction# of events parents have been invited to attend# of parents attending each event# of volunteers and their hours served# of hits school web-page received# of students who received mentors
Results:	



Campus Improvement Plan Title I Addendum

School: VICKERS ELEMENTARY

District Vision: *Achieving Excellence for All*

District Mission: *The mission of Victoria ISD is to provide rigorous, relevant, learning and life experiences so that all students contribute positively to society.*

Title I Compliance Checklist

Evidence of Compliance	School Goal Where Met
Summary of Accomplishments to review needs	Summary Page
Reform Strategies	High Student Performance and Achievement
Instruction by highly qualified staff	Highly Qualified and Effective Personnel
Professional Development offered	Highly Qualified and Effective Personnel
Attracting highly qualified teachers	Highly Qualified and Effective Personnel
Strategies for parental involvement	Involvement with all Parents, Students, and Community
Measures to include teachers in the use of assessment	High Student Performance and Achievement
Effective, timely, additional assistance for students experiencing difficulty	High Student Performance and Achievement

Coordination of federal, state, and local services	Financial Resources located under each AIM statement
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