Spanish II
Victoria West High School
2011-2012

Instructional Goals

This course will take us on a journey through Spanish speaking countries with exposure to language, and culture. You will practice and develop the following language skills: listening, speaking, reading, and writing. You will be exposed to productive vocabulary necessary for communication. Active student participation is essential to achieve success in Spanish II.

Required Materials

To successfully complete this course, you will need:

- Woodford and Conrad, **Buen Viaje, Level 2,** Mc Graw-Hill Glencoe
- Spanish/English Dictionary (required)
- Binder/folder/spiral/notebook paper for Spanish class only
- Pen (black or blue ink preferred), pencils

Course Schedule

Spanish II – 1st Semester 2011-2012 (Review A-G and Chapters 1-3)			
Review Topics: ▪ Intro to Span II ▪ Spanish-speaking countries ▪ RA-Buying school clothes and supplies ▪ RB-Friend and students ▪ RC-The family ▪ RD-Sports ▪ RE-An airplane trip ▪ RF-Routine and health ▪ RG-Summer and Winter Culture	Chapter 1 Topics: ▪ The train station ▪ Traveling by train Culture	Chapter 2 Topics: ▪ Restaurants ▪ Eating utensils ▪ Types of Foods Culture	Chapter 3 Topics ▪ Describe parts of a computer ▪ Telling how to use a computer ▪ Telling how to use a fax ▪ Telephones ▪ Answering the telephone Culture Videos - *Viva el mundo hispano*, Chapters 1-3 • *Under the Same Moon* Projects: Restaurant Menu or Skit* **MID-TERM**
Spanish II – 2nd Semester 2011-2012 (Chapters 4-7)			
Chapter 4 Topics: ▪ Men's clothing ▪ Women's clothing ▪ Shoes ▪ Jewelry ▪ Shopping for food Culture	Chapter 5 Topics: ▪ Pastimes and hobbies ▪ The park ▪ Amusement parks Culture	Chapter 6 Topics: ▪ Staying in a hotel ▪ Hotel rooms Culture	Chapter 7 Topics: ▪ Inside an airplane ▪ At the airport ▪ Geographic terminology Culture Videos: *Viva el mundo hispano*, Chapters 4-7 Project: Hotel Ad or Skit* **FINAL**
*** Please note that course assignments or projects are subject to change at the discretion of the teacher.**			

Victoria West Student Guidelines for Success

Warriors are … Polite, Proud, Prepared, and Positive

Classroom Rules:

(1) Respect yourself, others, and property.
(2) Participate and stay on task.
(3) Follow directives and procedures.
(4) Complete all assignments.
(5) No talking during instruction.

School Wide Grading Categories*:

- Summative – 50% minimum of 3 assessments per 9 weeks

This category includes items such as major tests, projects, TPSP

- Formative – 30% minimum of 3 assignments per 9 weeks

This category includes items such as projects, quizzes, labs, notebooks

- Daily – 20% minimum of 7 recorded assignments per 9 weeks

This category includes items such as homework, in-class assignments

- Midterm/Finals/E.O.C.s will count for 15% of the semester's grades.

*There will be no exemptions from midterms and finals.

School Wide Late Policy:

- At Victoria West High School, all students will complete all assignments.
- After 48 hours, missing and incomplete assignments will be completed before or after school either with the teacher or in the homework center.

Tutoring/Additional Assistance

I am available if you need help; however, it is crucial that you seek help if you are having problems or struggling in class. I am available (see me to set date and time of availability). I may assign you to after school tutoring. Please do not wait too long to seek help.

Instructor Information:

Name: Magaly "Maggie" Martínez
Room #: B211
Phone: 788-2830 Ext. 39231
Email: maggie.martinez@visd.net
School Website: www.visd.com

We have read and understood what is expected to be successfully complete this course. Please cut and return this bottom portion to Mrs. Martínez.

Student Signature:_____ Date: _____

Parent Signature:_____ Date:_____

Parent mail:_____
Parent phone number_____
Second phone number_____

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El distrito escolar independiente de Victoria y su programa educacional de carrera y tecnología no discriminan a base de género, incapacidad, raza, color, edad u origen nacional en sus programas educativos, actividades, o empleo como lo requiere el Título IX, Sección 504 Título VI