

SPANISH I
VICTORIA WEST HIGH SCHOOL
2011-2012

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COURSE DESCRIPTION:

This course is a new journey to enhance the students’ knowledge and appreciation of the diverse cultures found in the 20 countries whose primary language is Spanish. This beginning level course introduces students to the Spanish language and Hispanic cultures. The class initiates communication in Spanish using the four basic language skills of listening, speaking, reading, and writing. The Spanish I class focuses on phonetic sounds & elements of Spanish, contains a **large amount of vocabulary**, deals primarily with present tense conjugation, and basic grammar.

STUDENT SUPPLIES: -Required Materials-

TEXT:

- | | |
|---|---|
| <ul style="list-style-type: none"> ✓ 1 - Single Subject Spiral Notebook ✓ 2 - Writing Utensils (<i>pens or pencils</i>) | <ul style="list-style-type: none"> ✓ 1 – Buen Viaje (textbook) |
|---|---|

- Students may also be asked to bring additional materials, such as index cards, Expo Markers (for student use) or creative project supplies, in order to enhance learning, practice and retention.

GRADING:

Summative = <i>(Includes Major Projects)</i>	50%	<ul style="list-style-type: none"> • Students earn a minimum of three (3) summative grades per nine weeks. Students are allowed one (1) opportunity to re-test per nine weeks.
Formative =	30%	<ul style="list-style-type: none"> • Students earn three (3) formative grades per nine weeks.
Daily Work =	20%	<ul style="list-style-type: none"> • Students will earn a minimum of seven (7) daily assignments per nine weeks.
Make-Up Work		<ul style="list-style-type: none"> • If a student has missed an assignment due to an excused absence, s/he has one day for each day missed in order to turn in make-up work. Otherwise, work is considered late.

There will be no exemptions from midterms and finals.

Midterm/Finals/E.O.C.s will count for 15% of the semester’s grades.

School Wide Late Policy:

At Victoria West High School, all students will complete all assignments. After 48 hours, missing and incomplete assignments will be completed before or after school either with the teacher or in the homework center.

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Preliminary Lessons

Alphabet/Pronunciation
Hello/Goodbye phrases
Ordering food
Days/Months/Seasons

Chapter 1

Grammar:

Nouns and adjectives – singular form
Numbers 0-30
Definite and indefinite articles – singular form
Present singular forms of the verb ser

Culture:

Miguel de Cervantes Saavedra and Don Quixote

Chapter 2

Vocabulary:

La escuela (school),
Los cursos (school courses)
Numbers 31-99

Grammar:

Subject pronouns/parts of speech
Telling time
Nationalities
Definite and indefinite articles – plural form
Nouns and adjectives – plural form
Present plural forms of ser
¿Qué hora es? Telling time

Culture:

San Antonio, Texas and Coyoacán, México

Chapter 3

Vocabulary:

School supplies
Clothing and color
Numbers 100-1999

Grammar:

Singular forms of –ar verbs (present tense)
Ways to say YOU: Tú/Ud./Uds.

Chapter 4

Vocabulary:

La Escuela (school)
Numbers, 1 thousand to 1 million

Grammar:

Plural forms of –ar verbs (present tense)
Present of ir, dar, and estar
Contractions al and del

Chapter 5

Vocabulary:

Foods and beverages

Grammar:

Plural forms of –er and –ir verbs (present tense)

Connections: Math terms in Spanish

Chapter 6

Vocabulary:

La familia (family members)
La casa (house)
Ordinal numbers

Grammar:

Tener + que
Ir + a
Possessive form

Culture:

The Hispanic family
La quinceañera

Chapter 7

Vocabulary:

Los deportes (sports)
Parts of the body

Grammar:

Stem-changing verbs in the present e → ie
Stem-changing verbs in the present o → ue
Verbs like gustar

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WARRIORS ARE...

POLITE, PROUD, PREPARED AND POSITIVE

CONDUCT:

Students are expected to follow all district and school rules, which are listed in the **STUDENT CODE OF CONDUCT**.

For security purposes, it is especially important that students prominently display their **Student IDs**.

In addition, students are also expected to adhere to the following **RULES OF RESPECT**.

I. THE TEACHER

- ✓ Avoid talk while s/he is talking.
- ✓ Practice active listening.
- ✓ Carefully follow instructions.
- ✓ Always bring ALL materials to class.

II. YOURSELF

- ✓ Do ALL work and turn it in on time.
- ✓ Participate in class and study at home.
- ✓ Do your own work and let others do theirs.
- ✓ Pay attention to instruction.

III. THE ROOM

- ✓ No food or drinks are allowed, except bottled water.
- ✓ Pick up after yourself.
- ✓ Treat class materials with care.
- ✓ Leave desks neat and orderly.

IV. OTHERS

- ✓ Avoid using putdowns, bad language & rude remarks.
- ✓ Wait your turn to speak and don't interrupt others.
- ✓ Avoid touching others or their things without their permission.
- ✓ Be courteous; use "por favor", "gracias", etc.

NOTE: **Electronic devices** such as cell phones, etc. are not permitted for use in class.

DISCIPLINE:

All students are expected to follow the class **RULES OF RESPECT**, in addition to school and district rules.

Opportunities to change your behavior are the following:

- **Reminder / Verbal Warning**
- **Seating Change**
- **One-on-One Discussion**
- **Detention**

If you fail to take advantage of these opportunities, be prepared to receive additional consequences including the following:

- **Parent - Teacher Conference**
- **Student Discipline Report / Referral**

Teacher Website: http://cms.visd.net/whs/index.php?option=com_content&view=article&id=126:mr-garcia&catid=38:foreign-languages-department&Itemid=74

School Website: <http://www.visd.com/>

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SPANISH I SYLLABUS RECEIPT ACKNOWLEDGEMENT

Dear Parent(s),

The attached course syllabus is yours to keep as a reference tool. Once you have carefully read the course syllabus with your student, please complete this form and return it with your son / daughter. Returning this form will count as the first homework assignment.

With my signature, I acknowledge that I have received a copy of the Spanish I Course Syllabus. I also acknowledge that I have read and understood the information, including Student Conduct, Discipline, and Grading. I also recognize that there are opportunities to contact the instructor for questions and/or clarification.

STUDENT NAME (Please, print.) _____

STUDENT SIGNATURE _____

PARENT NAME (Please, print.) _____

PARENT SIGNATURE _____

PARENT E-MAIL (Please, print.) _____

PARENT CELL PHONE _____

PARENT WORK PHONE _____

PARENT HOME PHONE _____

¡GRACIAS!

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